



## 10 Things Educators Can Do To Help

### Undocumented and DACAmented Youth

Community colleges can take several steps to ensure educational access and success for undocumented students, including those who may qualify for Deferred Action for Childhood Arrivals (DACA). The DACA program stops deportation and grants temporary relief to certain undocumented young immigrants who came to the US as children and have since been pursuing educational opportunities. Individuals who qualify under DACA will be allowed to remain in the US and to apply for work authorization.

**Call to Action:** [CCCIE](#) has prepared this two-page toolkit of resources and recommendations to help educators launch effective outreach campaigns and prepare staff to provide clear and comprehensive information to assist students. We hope the following strategies will be helpful to educators and community partners in their efforts to support immigrant youth.

1. **Learn more about DACA.** Check out updated post-election [FAQs and other information](#) on DACA from the National Immigration Law Center (<https://www.nilc.org>).
2. **Train all key front line staff** (admissions, registrar, financial aid, counseling, etc.) so that they understand DACA and can support students in their requests for transcripts and other relevant records. Download the [Institutional Toolkit](#) and [interactive training program](#) from United We Dream (<http://unitedwedream.org>).
3. **Offer accurate and unbiased information** about undocumented individuals to the campus community to dispel myths and build support for access to higher education. View continuously updated [post-election information](#) from Educators for Fair Consideration (<http://e4fc.org>).
4. **Designate key staff as DACA "specialists"** so that eligible youth know who to go to for accurate information and guidance, including financial aid and scholarship options. See E4FC's [scholarship resources](#) and the Federal Student Aid Toolkit that provides [advice and guidance](#) for DACA and undocumented students.

5. **Facilitate connections** between student clubs and local immigrant advocacy organizations to create additional support for enrolled and college bound youth. Learn about United We Dream's [DEEP program](#) for information on how to organize an educators' conference at your college and find a [UWD affiliate group](#) near you.
6. **Reach out to area immigrant serving community based organizations** (CBOs) and lawyers to offer support in the planning and coordination of information forums and DACA clinics that promote reputable legal assistance. Invite high school students, parents, counselors and college students as well as the community. Visit <https://cliniclegal.org/> for ways to [avoid immigration services scams](#). Check out the [National Immigration Legal Services Directory](#) from [Immigration Advocates Network](#) to find free legal services in your community and check out their latest
7. **Convene or participate in meetings** with key personnel from immigrant serving CBOs, K-12 school systems & others to create a cohesive plan of information sharing and dissemination to support and protect immigrant communities. See examples in CCCIE's [Dreaming Big](#) report.
8. **Include undocumented students** as part of these forums, to share their stories, and encourage other students to seek assistance for DACA. Empower students as leaders, peer mentors, and role models on campus and in their communities.
9. **Create a webpage on the college's website** for updates on DACA, new legislation, and information resources for all undocumented youth. Post FAQs and links to federal, state, and community resources on these pages and other college social media outlets. Include information on GED programs in your community. See examples from [Alamo Colleges](#) and [City Colleges of Chicago](#).
10. **Keep connected with CCCIE** (<http://cccie.org>) for [resources and updates](#) to support undocumented students and DACA as it pertains to educational attainment and access to community colleges and adult basic education.

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The Community College Consortium for Immigrant Education (CCCIE) is a national network of community colleges and other professional organizations committed to supporting immigrant education and integration through colleges' innovative programs and services. CCCIE builds the capacity of community colleges to accelerate immigrant and refugee success and raise awareness of the essential role these colleges play in advancing immigrant integration in our communities. CCCIE is hosted and led by Westchester Community College in Valhalla, NY

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